

Students will be given many opportunities to demonstrate their understanding of content and skills taught in fourth grade. The goal is not only to get students to master a basic understanding of curricular areas but to have them use information in an applicable manner.

Students will be provided with rubrics and checklists outlining expectations of many assignments and projects. These assessment tools help give clear explanations of what it takes to demonstrate basic, proficient and advanced levels of understanding on various assignments. These tools also keep parents connected to the classroom and provide insight into how their child's learning should look.

Some student work will be graded based on percentages and maybe weighted differently depending on the size and expectation of the assignment. Tests, quizzes and big projects will be given more weight then daily work and homework. The following grading scale is used in fourth grade.

$$100-94\%$$
 A  
 $93\%$  A-  
 $91-92\%$  B+  
 $86-90\%$  B  
 $84-85\%$  B-  
 $82-83\%$  C+  
 $77-81\%$  C  
 $74-76\%$  C-  
 $72-73\%$  D+  
 $70-71\%$  D  
 $68-69\%$  D-  
 $67\%$ - Unacceptable